NEW FACES at the LIBRARY

A Warm Welcome to Our Newest Staff Members Derek Stadler and Patrick Cheung

Derek Stadler,
Library Web Services Coordinator and E-Reserve Manager
In March 2013, Derek Stadler became our new Library Web Services Coordinator and E-Reserve Manager, responsible for the library’s presence on the Web. He will maintain, update and enhance the current BMCC Library website as well as manage the e-Reserve service for faculty and students. A Long Island resident who grew up in Forest Hills, Queens, Derek has experience working at four libraries in the metropolitan New York area. Most recently, he was a Library Assistant and Adjunct Reference Librarian at Long Island University, Post Campus. Previously, he was a Library Technician at the New York Society Library and Molloy College, an Adjunct Reference Librarian at Peninsula Public Library, and a Technology Specialist at Advanced Institutional Software Management, Inc. and (Continued, Page 3)

Patrick Cheung, Systems Technician

Patrick Cheung became the Library’s Systems Technician in October 2012, and since then has efficiently managed technology for the BMCC Library staff. Before coming to BMCC, Patrick worked for the New York City Department of Education as a Lead Deployment Engineer, implementing the active directory for the New York City School System. A native New Yorker, he currently lives in Brooklyn. Patrick earned his Bachelor of Technology in Computer Systems degree from the New York City College of Technology, CUNY. He has a special interest in innovation in technology. Since coming to BMCC Library, Patrick has been highly appreciated by everyone who has benefitted from his helpful manner and knowledgeable expertise.
What is the role of the library beyond providing student access to information and a place to study? I don’t have a short answer, but I can say that I am thrilled with what I have observed lately. I have been busy researching since February when my sabbatical began. Finally I have the time to read articles and reports, many of which are well researched and some profoundly insightful.

I was impressed with an analytical piece published a few years back, because the author (Peltier-Davis) was able to present her ideas on Web 2.0 and Library 2.0 in a concise and approachable way. The author began with what she observed as the profile of many current library users. Library User 2.0, defined as one who makes use of the collections and services of Library 2.0, possesses the following attributes:

- Information-addicted, eager for quick access to current and, in many instances, personalized electronic information.
- Increasingly self-sufficient, navigating resources and making choices with no expert guide.
- Increasingly satisfied with the quality of information he or she finds on the web.
- Prefer online library resources versus print resources.
- Format agnostic (accustomed to content without containers).
- Obsessed with emails, instant messaging, blogs, wikis, gaming, and online shopping.
- Completely wired (laptops, smart phones, MP3 players).
- Demand and expect 24/7 access to the physical and virtual library.
- [Operates] in a world that appears to be seamless (the boundaries between work, play, and study have been obliterated) and multitasking is the norm.

Peltier-Davis asked this question: How do information professionals maintain relevancy in a world where the internet and competing information providers are perceived as satisfactory and convenient sources by our user community? Surveys showed that most students started information gathering with a browser such as Google. The answer is to be found in Librarian 2.0:

- Have the capacity to learn constantly and quickly
- Monitor new ways of organizing and accessing resources
- Monitor trends in technology
- Possess the temperament to work independently and work on a team
- Be service/user-oriented
- Be skillful at enabling and fostering change
- Be committed to continuing formal and informal education
- Conduct research and publish results
- Read professional literature, especially outside your field

The author’s emphasis centers around technology. Technology causes new information consumption and research habits and at the same time enables the providers (that’s us) to respond.

But in a different context (indeed a different continent), an Australian researcher (Partridge) reported in the 2011 ACRL Conference in Philadelphia that Librarian 2.0 is a matter of new attitudes. Based on a focus group study of 81 librarians, the research suggests that the new breed of library practitioners considered communication, collaboration, teamwork, and being user-centered as the hallmarks of librarian 2.0. Partridge concluded that librarian 2.0 is less about technology but “more about changing attitudes and ways of thinking.” Improved interpersonal abilities may be an essential ingredient of successful servicing the patrons of the social media and networked environment.

I think of the new librarianship as both technology driven and a new attitude. Within our own library, our latest pilot is to enhance internal communication through a SharePoint intranet. SharePoint is a platform (technology) to hold and share documents and encourage collaboration (attitude) via built-in social networking features. We look forward to engaging other departments in the college to work on practical information service projects.

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I have had the opportunity to call upon a couple new CUNY librarians for their opinions during my break. Their knowledge and willingness to share their expertise impresses me. In light of the current open access movement nationally and in CUNY, I am convinced that they are in the right place to lead us in the movement toward better service and accessible scholarship. This is also an example of librarian 2.0. I did not answer my initial question of the role of the library in the time of mobilization and cloud computing, because much has already been written elsewhere. One observation worth repeating is that students are results driven. They want relevant and fit-for-purpose materials and convenience. The library will want to support these needs by changing our mind set and reaching out to our patrons. We can make significant changes even with our small scale and modest resources. Call this librarian 2.0 if you will.


Library 2.0, continued:

Dr. Kanu Nagra, E-resources Librarian

DSM-IV-TR Online
It is an online version of ‘DSM-IV-TR Diagnostic and Statistical Manual of Mental Disorders.’ It includes access to DSM-I, DSM-II, DSM-III, DSM-III-R, and DSM-IV archives.

Latino Literature
It is a collection of fiction, non-fiction, poetry and drama related to Hispanic and Latino countries.

Theatre in Video
It is a collection of hundreds of the world’s most important plays and video documentaries.

Derek Stadler, continued:

Netsmart Technologies. Derek completed an MS in Library and Information Science and an MA in History from Long Island University, and a Bachelor’s degree in Computer Science from St. John’s University. On May 1, 2013, he received the LIU Post Graduate History Prize for his thesis, “Black Power on the Victory Stand: American Racial Issues Revealed at the 1968 Olympics in Mexico City.” He is currently matriculated in the MS in Interactive Multimedia program at LIU Post. Derek is delighted to be here, and looks forward to collaborating with BMCC staff to enhance the Library’s online services and its website.
Library Instruction Program News

**Professor Robin Brown**, Information Literacy Librarian

The Library Instruction Program continues to see between 120 and 135 classes each semester. Library instruction takes about an hour, and equips the students to complete a research assignment, with an opportunity to interact with a librarian. Many students who come in for the library instruction have never been in the library before. Reservations can be made using an instruction reservation form that is available on the library website. Reservations should be made at least two weeks in advance.

This semester there have been several opportunities to do outreach to particular groups here at BMCC: **Professor Jaime Hott**, who teaches English to High School seniors in the Upward Bound program, reached out to **Professor Robin Brown**, who is the library instruction coordinator. A small group of young people came to the library early in April to meet with Prof. Brown and talk about basic research strategies, using Google well, and how to get into some of the research databases that are offered by the New York Public Library.

Prof. Brown was also given the opportunity in late March to talk to large groups of students from the CUNY Start program, giving a basic 15 minute orientation to the Library website.

**Prof. Megan O’Neill** called Prof. Brown with a special request in late March. One of the sections of her Art 103 classes that meets in Fiterman Hall included a student with a mobility disability. Given the student’s class schedule, it was difficult for the student to get to the library instruction class on time. Prof. Brown agreed to bring the lecture to the classroom, making it possible for the student to hear the material that had been prepared specifically for Art 103. When you are making a reservation for a library instruction class, let us know if you face a similar situation.

Individual Research Consultations Now Available to Students

**Professors Robin Brown and Lane Glisson**

In the past, most of the help that BMCC librarians were able to give students with their research assignments was limited to brief interactions at the reference desk or through chat reference. For some time, several of our librarians have been seeing students one-on-one for extended help, on an informal basis. The advantage of research consultations is that the librarian can allocate more time to helping the student organize their research and find good reference materials. This became the basis for a new Research Consultation Program, organized by **Professors Robin Brown, Dorothea Coiffe, Lane Glisson, and Dr. Kanu Nagra**.

Students can sign up for a research consultation appointment with a reference librarian, using a form that is on the library website. On the right side of the BMCC library homepage, under Research Help, click the orange Research Consultation link to the form. Students can request either a half-hour or an hour appointment, which should be scheduled at least two days in advance.
Recent Presentations

CUNY IT Conference Presentations

Prof. Sidney Eng along with Dr. Kanu Nagra and Dr. Margaret Karrass (Department of Mathematics) presented “Electronic Textbooks Improve Student Performance in Mathematics Classes: a BMCC Study” at the CUNY IT Conference on November 29th. The presentation highlighted the benefits of using E-textbooks for enhancing teaching and learning for mathematics courses based on the results of CUNY collaborative grant project between BMCC Library and Math department.

Professor Dorothea Coiffe presented the program, “Web 2.0 Moving Image Media Hub” at the CUNY IT Conference. Professor Coiffe, the Media Librarian at BMCC, received a grant to create a library source of a centralized interface of moving image websites for her college’s use. Though the use of moving images for pedagogy is not new, wading through the myriad of online moving image websites is a daunting task. The Moving Image Media Hub enables professors and students to access these resources from one central site. Some websites will allow you to download, almost all will allow you to share, embed, mashup and/or remix as one sees fit. There is no need to sign-in for off campus access since this centralized resource is not password protected. This makes the Moving Image Media Hub a Web 2.0 open access resource not only for all BMCC, but for anyone in the CUNY community. Link to Moving Image/Media Hub: http://bmcc.libguides.com/media

Derek Stadler presents at Long Island Library Conference.

On May 2, 2013, with NYIT’s Danielle Apfelbaum, Derek Stadler co-presented the program “Two Birds, One Stone: ePortfolios as Professional Development and Patron Programming” at the Long Island Library Conference Libraries: The Future is Now. The program discussed the benefits of creating an e-portfolio for both employed and job-seeking information professionals. Attendees received guidance on planning, selecting materials, structuring content, and choosing a web-based platform.

Lane Glisson and Adjunct Librarian Julie Turley Present at John Jay

On January 25, 2013, introduced by Professor Janice Dunham, Professor Lane Glisson and Adjunct Librarian Julie Turley co-presented the program “The Librarian is Present: Embedded Librarians in Blackboard and Beyond” at John Jay College of Criminal Justice’s Faculty Development Day: Beyond Lecturing Through Student Engagement. The program discussed a relatively new model of outreach to students, in which a librarian is “embedded” in a course, working in collaboration with the professor, to teach information literacy skills and give research advice to students via the Blackboard Course Management System. Julie Turley began the program with a review of articles that have been written about academic libraries’ embedded librarian programs. Lane Glisson gave a slide show and talk, describing her work as an embedded librarian in BMCC Professor Kelly Secovnie’s online English 201 course in the Fall 2012 semester.

Whether the course is face-to-face, hybrid, or entirely online, an embedded librarian is there for students where they are most likely to go: on Blackboard, where students access course content, check grades, and contribute to the discussion board. An embedded librarian is able to offer specific research help to students at their points of need in the form of database assistance, online video tutorials, links to and suggestions for library resources, citation help, and more. Embedded librarians have course builder access in Blackboard, can respond to students via email and chat, and facilitate research-related questions on the discussion board.
Dr. Kanu Nagra Receives PSC-CUNY Research Award 2013

Dr. Kanu Nagra received a PSC-CUNY grant for her project on ‘Usage Statistics of Electronic Resources: A Comparison of Vendor Supplied Usage Data.’ The project’s goal is to build a one stop consultation source for librarians and professionals interested in planning, evaluating and collecting usage statistics of E-resources by their preferred criteria from vendor supplied reports.

Dorothea Coiffe Receives LACUNY Travel Grant

Professor Dorothea Coiffe received an 2013 LACUNY Travel Grant to attend the ALA Annual Conference and Exhibition in Chicago, taking place from June 27-July 2, 2013. The ALA Annual Conference events present topics such as digital content and e-books, technology in libraries, innovation, books, current authors, leadership, library advocacy, community engagement, and library marketing.

Jacqueline Boyce, Indiana Camilo, and Nigel Smith are Promoted

Three of the Library’s College Assistants passed the Civil Service test during the Spring 2013 semester. The library congratulates Jacqueline Boyce, Indiana Camilo, and Nigel Smith on their promotion to Office Assistants!

Professor Dorothea Coiffe, Media Librarian / Interlibrary Loan Librarian

The Borough of Manhattan Community College was one of five CUNY colleges (City College, Hostos Community College, New York City College of Technology, and Queensborough Community College) along with 843 library systems, libraries, and state humanities councils that were awarded the Muslim Journeys Bookshelf grant. The American Library Association (ALA) and National Endowment for the Humanities (NEH) identified experts to recommend various books and films representative of the global Islamic experience and to offer them to libraries across the U.S. This award provides the BMCC Library and other recipients with a collection of books, films, and other resources designed to introduce the American public to the complex history and culture of Muslims in the United States and around the world.

Dorothea J. Coiffe, assistant professor and the BMCC’s media librarian, led the project for the Library. To receive the Muslim Journeys Bookshelf, she applied for the grant created by the ALA, in cooperation with the NEH last fall by submitting a formal application, which included writing an essay about BMCC and its library and how we planned to create programs highlighting the bookshelf throughout the coming academic year. Prof Coiffe received notification in January that the BMCC Library was selected. Shortly thereafter, a box arrived with the materials. The entire collection—comprised of 25 books and 3 films is now cataloged, and are available for use by all BMCC students, faculty and staff, as well as others within the CUNY system. (A list of the collection is available at www.programminglibrarian.org/muslimjourneys/mj-bookshelf/mj-collection.html.)

In times of budget cuts, grants like the Muslim Journeys Bookshelf help make it easier for us to provide access to materials like these books and videos.
New Services for Patrons

Printing from Personal Laptops, Etc.

Professor Lane Glisson
Evening and Weekend Librarian

According to Guerda Baucicaht, three new services will now make photocopying, printing, and scanning easier for students at the BMCC Library.

1) Students are now able to print documents from their laptops, by connecting to the BMCC Portal, accessible from BMCC homepage. They can pay for print jobs and then pick up their printing at the following locations:
   • The BMCC library printer by the computer area.
   • The photocopy machines in the BMCC Library and also in the Quiet Study Area – Room S430.
   • Printers in Fiterman Hall.

2) The photocopy machines at BMCC Library and in the Quiet Study Area now have the ability to scan. Instead of printing, the student can select scan and email the document to their BMCC email address, for 5 cents per page, half the price of paper copies.

3) Students can now add money to their student cards using a credit card or PayPal account. Formerly, students had to use cash to add money to their cards. There are printed cards explaining how to use these new features at the Reference Desk.

Self-Service Check Out Machine

Professor Joy Dunkley
Access Services Librarian

Have you ever visited the library expecting to be in and out in a few minutes and did not? Do you dread long lines or shiver each time you approach the Circulation/Reserve desk and see lines of students waiting to loan or return textbooks? If all you need to do is to check out a book from the stacks, then worry, shiver, fume, and wait no more – self-service checkout is here. Since summer 2008, the library has been offering self-service checkout service to our patrons. This machine is located to the left of the Circulation/Reserve desk across and close to the banks of computers reserved for access to the CUNY+ catalogs. Patrons can now conduct business without the library without having to enter the direct input of the Circulation staff and have access to it even when the Circulation desk is closed. This machine can also be used to renew books that are due but you which you are not through reading.

But first you must:
   • Be currently activated in the library circulating system
   • Have fines of less than $5 on your account
   • have no overdue items

On your next visit to the library, please take advantage of this service and contact the Circulation Desk if you encounter any problems.
Borrow an e-Reader from Periodicals

Heavy books weighing you down? Did you know that BMCC Library lends e-readers for 7 day loans? Just head to the Periodicals Desk and one of our friendly assistants will help you borrow one!